

SMSC

Spiritual

Explore in more depth themes of commitment, charitable work, vocations and callings; commitment of disciples and followers; concept of karma linked to Hindu beliefs; commitment, purpose and meaning of pilgrimage; being inspired by significant people of faith

Moral

Understand how values provide rules for living, as well as laws; explore challenges faced when following beliefs and values; explore charitable work linked to values and morals linked to charity and ethical practices; explore moral concept of karma linked to Hindu beliefs

Social & Relationships

Recognise and respond appropriately to a wider range of feelings in others; Recognise different types of relationships. Know that civil partnerships and marriages are examples of public demonstrations of commitment; Marriage is a legal agreement freely entered into by both people and no one should marry if they don't want to; Listen and respond respectfully to a wide range of people, feeling confident to raise their own concerns, care about other people's feelings, respect and constructively challenge; Differences and similarities between people arise from a number of factors; Recognise and challenge stereotypes; relationships linked to pilgrimage and important journeys;

Cultural & Wider World

Research, discuss and debate topical issues, problems and events; Understand there are basic human rights and the UNCRC; Realise consequences of anti-social, aggressive and harmful behaviour, including discrimination; Appreciate the range of national, regional, religious and ethnic identities; Consider people's different values and customs; explore locations linked to pilgrimage and sacred places

Health and Well-Being

Know how to make informed choices and understand the concept of a balanced lifestyle; Reflect on and celebrate achievements; Understand change, including transitions of loss, separation, divorce and bereavement.



Cross-Curricular RE Year 5

SEN

Inclusive learning environment – resources clearly labelled; theological vocab on display; word mats

Multi-sensory approach – writing scaffolds; use of photographs, images, videos, audio; alternatives to recording written work; 3D models; use of ICT

Communication – make links to children's prior knowledge; plan immersive experiences; pre-teach new vocab; visual aids for new concepts

CAREERS

Teacher/Lecturer; politician; journalist; social worker; youth worker; community development; charity officer; chaplain
Commitment and values linked to succeeding in careers – vocational work and jobs with a purpose for the individual, impact on wider community
Charitable work, ethical practice
Jobs linked to pilgrimage and special journey

COLLABORATION

Harvest Festival
Christmas Service – theme of peace
Easter Service – the resurrection
Mandir visit – focus on symbols and artefacts, ceremonies and special people
Buddhist visitors

MATHS

Special dates – Easter, Christmas, Harvest, Diwali, Hindi new year, other key Hindu dates
Special numbers – Ten commandments, Seven days of creation, holy trinity, 13 disciples, trinity of Hindi gods, number of Hindi deities
Numbers of faith believers
Data – Charts, Venn diagrams, tables
Percentages/fractions (linked to population)
Numbers in religious stories/beliefs

LITERACY

Reading – Develop word reading linked to new vocabulary and reading extracts/interpretations of religious texts; key vocabulary linked to faiths studied; retrieving information from sacred texts; sequencing faith stories; comparing different versions of stories linked to pilgrimage; inference linked to stories of karma; exploring theme of journeys through religious stories
Writing – Written reflections on different areas studied; retelling faith stories about Rama and Sita and Hindu creation; information texts about key Hindu symbols and artefacts; description following mandir visit; diary entry of Hindu/Christian pilgrimage; letter writing to charities
Speaking & Listening – Retelling stories about pilgrimage and charity; talking sensitively about different faiths; expressing opinions